

C.A.S.E. Hearing Itinerant Frequently asked Questions and Answers

Q: What do I do if a student moves in with **an existing IEP or #504 Plan** with a Hearing Impaired eligibility, Hearing Itinerant Services, Interpreter, or an FM system documented?

A: Fill out the “Existing IEP” portion of the referral to C.A.S.E. Itinerant Services and submit along with a copy of the IEP, all audiological information available, and appropriate signatures. The student will be immediately considered active and a Hearing Itinerant Teacher assigned. The Hearing Itinerant will attend any intake IEP or #504 meeting that is convened. The student’s audiological data will be reviewed by the C.A.S.E. Educational Audiologist, and audiological recommendations will be shared with school personnel by the Hearing Itinerant Teacher.

Q: What do I do if a teacher reports a **student does not hear directions in the classroom, student does not turn when his/her name is called, asks a question another student just asked, repeatedly says “What?” or answers questions with off-topic answers?**

A: Check the status of the student’s latest hearing screening. Consider re-screening if the student has passed previous screenings. Contact parents to determine if the student has a history of ear infections. Obtain copies of audiological or ENT reports. If the student has repeated failed hearing screenings, a documented hearing loss, or a fluctuating hearing loss due to repeated ear infections or un-resolved medical issues with their ears, fill out a referral to C.A.S.E. Itinerant Services.

Q: What do I do if a student has **an audiological evaluation in his/her file but no IEP?**

A: Contact the classroom teacher, or previous teachers to determine if any negative effect on academics was noted. If concerns are noted, or if a doctor’s recommendation includes any school services or accommodations, contact your district special education representative to see if a full and independent evaluation is needed including a referral to C.A.S.E. Itinerant Services.

Q: What do I do if a **parent requests an FM system** for their child, or I receive a **prescription from a doctor for an FM system?**

A: If the student has a documented hearing loss, fill out a referral to C.A.S.E. Itinerant Services.

Q: What happens when I fill out a referral to C.A.S.E. Itinerant Services?

A: The referral is logged in and reviewed by an administrator. A Functional Hearing Evaluator with a degree in Education of Deaf and Hard of Hearing students will contact you and the parents for more information and to schedule a diagnostic observation in the classroom. The student’s audiological data will be reviewed by the C.A.S.E. Educational Audiologists. The Hearing Itinerant Teacher will send a report and share the Hearing Functioning Assessment and audiological recommendations with parents and school/district staff when an IEP or #504 plan meeting is convened. If an FM system is recommended, C.A.S.E. Itinerant Services will assign a unit to the student. The Hearing Itinerant Teacher or Functional Hearing Evaluator will inservice staff on the student’s use the FM system, and routinely check the equipment. Hearing Itinerant Services are available for direct service, consult with staff and parents, and inservice of staff. The amount of service, if any is determined by the IEP team at the IEP meeting